



Mrs. Robb's Grade 1 Class

A Look Back on the Week

June 6th - 10th, 2016



Field Trip to the Zoo

A little rain and cool weather did not dampen our spirits! We had a fabulous time at the zoo! I'd like to extend a huge thank you to our parent volunteers. ☺ Upon our arrival at the zoo, we enjoyed a very interesting and informative presentation. We got to pet a turtle, a hissing cockroach, a hamster and a spotted gecko. As we explored the zoo, we got to see and hear the male lion roar and were delighted to see a black bear climbing up and down a tree! Many of the children saw the animal they chose to do their research project on which was very exciting!

Math

We finished up our **Geometry** unit this week. On Tuesday, students completed an assessment on 2D and 3D shapes. This will be coming home in next week's Learning Log.

We have now started our **Measurement Unit**. We began this unit by discussing how and when we use measurement in our daily lives. Our first focus was on **comparing the lengths of two objects** and describing our comparisons using **measurement vocabulary** such as 'longer than' and 'shorter than'. We had a class scavenger hunt for items that were shorter than, longer than, and about the same length as a crayon. Following this, students chose an object and used play-dough to make 'snakes' that were longer than, shorter than, or the same size as their object. This is a very hands-on unit with lots of exploration!

Special events this week included:

- **Jump Rope for Heart** activities on Tuesday afternoon
- Attending our school **Talent Show** on Friday morning

Literacy

In **Reading**, we are continuing to **review the reading strategies** we have learned this year as we read various stories about animals and zoos. We are enjoying Book 12 in the Magic Tree House series, Lions at Lunchtime. We are making lots of mind movies!

In **Writing**, students completed their special writing piece for their Grade 2 teacher entitled **Introducing... Me!** Before beginning, we discussed what our new teacher might like to know about us and then students wrote their pieces making sure that they included everything that a good writer does... spaces, end punctuation, word wall words spelled correctly, sentences of varying lengths and beginning in different ways, fancy words, proper use of uppercase and lowercase letters, etc.

We are in the midst of finishing up our **Animal Dioramas** and **presenting our animal projects** to the class. Some have presented already and we are all enjoying learning new things about a variety of animals.